

Symbol Users' Newspaper

ω $\times$ ω
 $\perp \oplus \Sigma + \cdot \square \odot$

[?]



②



Blissymbolics
Communication
Institute

VOLUME 1, NO. 2

⑤

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* excerpt from the BCI Newsletter

SOMETHING NEW AND SPECIAL

This issue contains a FIRST - an article in Blissymbols produced by Russ Cecchini using a Blissymbol terminal.

Although a few of the symbols are incorrectly represented owing to the particular technology used, we include the article to introduce our readers to the exciting possibilities for symbol users which are beginning to open up in the computer field.

We hope you enjoy Russ's message. There is no doubt that it is only the first of such items to appear in the newspaper.

T O P

133-3-1001		control					
news news		F	R	O	M	the	
combine oo	person I	big I	news news	combine oo			
I, we I	want ?	to >1	say O	thanks ?	for >>		
all X	the /	letter M	plural		I, we I		
get T	a, an /	much X	O	F			



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letter	plural	control	but	not	much	story
letter M	plural X	control X	but +	not —	much X	story OO
I, me 1 1	want X X	for >>	the /	next 1 1	paper 	
you 1 2	be O	do, act ^	to > 1	know O	more X X	something ? O

year	control	the	person	this
year O	control O	the /	person O	this /
combine OO	body O	difficult — X	combine OO	action 1
you 1 2	have +	time G	to > 1	pen /
action /	story OO			
A	B	O	K O U	T

you	have	after	month		
1 2	±	1-	D	9	#
2	1	to >1	get (1)	the /	letter [M]
plural	in []	I, me	hope (1) (↑?)	you	know []
this	year ()	be (0)	we, us (1)	bingto	year []
/	()	put ()	you	bingto	head ()
S	0	>1	1 2	1	(1)

to	work	I, me			
>1	>1	1 1	M	I	L
L	put	I, me	bingto	head	to
work	to >1	S	1	let, x (1)	>1
, me	like	to	0	more	work
1 1	like + i ()	>1	get (1)	story	story
plural	please	thanks	by, of <	man	R
i	()	()			

SYMBOL USERS' CORNER

An excerpt from The Newsletter

As part of our celebration of the International Year of the Child, 1979, we decided to write to symbol users in other parts of the world. We hoped to receive letters with symbols and words showing how much we have in common.

We have enjoyed our many visitors from far and near and we have been happy to share this friendship with children in their programs. Many of our friends have not answered our letters as yet. We hope that we will still receive more letters.

Why don't you write to us telling about yourself? We'd love to hear from you. Here is the address:

Primary Special Class
c/o Mrs. Gwen Mann
James Robinson School
90 Robinson Street
Markham, Ontario
Canada, L3P 1N9

Mrs. Mann is the teacher in the Primary Special Class.

△△ ⊕ / ⊥↑□ □ / 1. ♡!! ⊞ □↑□.

11 children are in the class. Two children use symbols

11 ♀ ⊕ □ / □↑□. 2 ♀ ⊞ ∑

to communicate but all the children use symbols to help them learn

↑⊞ ⊞ ⊞ / ♀ ⊞ ∑ △ ⊥₃ ↓□

to read. We read Blissymbol Workbooks. Mrs. Harrington works in the

⊙□. ⊥₁ ⊙□ ∑ □△. △H △ □ /

class too. She is Kari's Mom. Kari has used symbols

□↑□ +. △₃ ⊕ ♂K+ △. ♂K ⊞ ∑

to talk for a long time. She has written a story about her

⊙ >> \ ⊞ ⊙ △₃ \ \ □⊙ > △₃+

life. Maybe you will read it one day.

⊙. ⊙? ⊥₂ ⊙□ 1 1 ⊙.

Billy likes tractors. He talks with symbols. He comes to

♂B ♡+! ⊞△. △₃ ⊙ + ∑. △₃ →| >|

school in a taxi. He sings in Room 1.

△↑□ □ \ ⊞⊙. △₃ ⊙⊙ □ □₁.

He works in Room 2. He plays in the gym.

$\lambda_3 \hat{\wedge} \square \sqsupset 2. \lambda_3 \hat{\wedge} \heartsuit \uparrow \square / \sqsupset \wedge 4.$

Robbie talks with symbols and with his hands. He likes

$\lambda R \hat{o} + \sum + + \lambda_{3+} \downarrow. \lambda_3 \heartsuit +!$

to play sports -- soccer and hockey. Bobby comes

$\hat{\wedge} \heartsuit \uparrow \hat{\wedge} 4 - \wedge \ominus \triangle _ \textcircled{B} + \wedge \backslash \textcircled{O} \textcircled{B}. \lambda B \rightarrow |$

to school on the bus. He likes to ride his

$> | \triangle \uparrow \square \times / \textcircled{\times}. \lambda_3 \heartsuit +! \textcircled{\text{H}} \rightarrow \textcircled{B} \lambda_{3+}$

bike and go fishing.

$2 \otimes + \downarrow \alpha.$

Marco goes to the cottage. He likes to ride in the

$\lambda M \hat{\triangle} > | / \triangle \perp. \lambda_3 \heartsuit +! \textcircled{\text{H}} \rightarrow \square /$

boat. He comes to school in a van.

$\cup, \lambda_3 \rightarrow | > | \triangle \uparrow \square \square \backslash \textcircled{\times} \textcircled{B}.$

Michelle is a new girl in our class. She

$\lambda M \hat{\phi} \backslash \textcircled{\oplus} \textcircled{B} \lambda \square \perp_1 + \sqsupset \uparrow \square. \triangle 3$

likes this school because she is learning.

$\heartsuit +! / \triangle \uparrow \square \triangleright ? \triangle 3 \downarrow \square.$

Tommy likes to watch T.V. and play on his

$\lambda T \heartsuit +! \textcircled{\odot}! \square \odot \nearrow + \hat{\wedge} \heartsuit \uparrow \times \lambda_{3+}$

bike. He goes home in the taxi with Billy.

2⊗. $\lambda 3$ $\triangle^{\wedge}$ $\triangle$ $\heartsuit$ $\square^{\cdot}$ / $\otimes$ $\odot$ ++ λB .

Darren and Ryan are friends at school. They like

λD + λR $\oplus$ $\perp^{\times}$ $\heartsuit$ +! > $\triangle$ $\uparrow$ $\square$. $\lambda 3$ $\heartsuit^{\wedge}$ +!

to hear stories and have a cookie.

$\gamma^{\wedge}$ $\square^{\times}$ $\circ$ + $\pm^{\wedge}$ \ $\circ$ $\emptyset$ $\uparrow$.

Chris comes to school on the bus. Chris works in

λC $\rightarrow$ | > | $\triangle$ $\uparrow$ $\square$ $\times$ / $\otimes$. λC $\triangle^{\wedge}$ $\square^{\cdot}$

his books and reads the Tip book.

$\lambda 3_{+}$ $\square^{\times}$ + $\odot^{\wedge}$ $\square$ / $\propto$ TIP $\square$.

Jody likes to work at school. She writes in her

λJ $\heartsuit^{\wedge}$ +! $\triangle^{\wedge}$ > $\triangle$ $\uparrow$ $\square$. $\triangle 3$ $\diagdown^{\wedge}$ $\square^{\cdot}$ $\triangle 3_{+}$

storybook and works in her workbooks.

$\square^{\cdot}$ $\square$ + $\triangle^{\wedge}$ $\square^{\cdot}$ $\triangle 3_{+}$ $\square^{\times}$ $\triangle^{\wedge}$.

Blaine has many friends. His favourite thing is to draw.

λB $\pm^{\wedge}$ $\times^{\vee}$ $\perp^{\times}$ $\heartsuit$ +! $\lambda 3_{+}$ $\odot^{\times}$ $\square^{\wedge}$ $\odot^{\wedge}$ $\diagdown^{\wedge}$ $\square^{\cdot}$ $\odot^{\wedge}$

He likes Math and Reading too.

$\lambda 3$ $\heartsuit^{\wedge}$ +! $\triangle$ + $\odot^{\wedge}$ $\square$ +.

Hello

○ → ←

(from England)

I (my) name Russell.

⊥₁ ~~Q~~ RUSSELL.

I am 16.

⊥₁ [^]⊕ 16.

I have father and mother and sister Lisa and

⊥₁ [^]± [^]Λ + [^]Λ + [^]Δ₂LISA +

brother Douglas.

[^]Δ₂ DOUGLAS.

I like symbols and football.

⊥₁ [^]♥+! ^x∑ + [^]Λ ⊖ [^]Δ_Ⓟ.

I like teacher Miss Rawlings.

⊥₁ [^]♥+! ⊥[^]⊕ ⊓ MISS RAWLINGS.

I like Maths.

⊥₁ [^]♥+! MATHS.

My friend is Nicky. He swims in pool

⊥₁+ ⊥[^]♥+! ⊕ NICKY. [^]Λ₃ [^]⊕ ~ [^]□ [^]⊓, ⊕ ~

and I went to Liverpool to see football game.

+ ⊥₁ [^]Δ > [^]Δ₁ LIVERPOOL [^]⊕ [^]Λ ⊖ [^]Δ_Ⓟ → [^]♥[^]⊕_Ⓟ.

(from United States)

Hello.

○→←

I am 11. I have blue eyes. I am happy.

⊥₁ ⊕ 11. ⊥₁ ± ⊖[ⓧ] ⊖[ⓧ]. ⊥₁ ⊕ ♥↑.

Thanks for the letters.

♥↑ >> / ⊡[ⓧ].

I come to school on the bus. I love

⊥₁ →[ⓧ] | > | ⊡↑⊡ < / ⊡. ⊥₁ ♥→[ⓧ]

Math. Miss Eckstein is my teacher.

MATH. MISS ECKSTEIN ⊕ ⊥₁+ ⊥↑⊡.

I like T.V. My sister and I go to

⊥₁ ♥+! ⊡⊖ⓧⓧ. ⊥₁+ △₂ + ⊥₁ △ > |

Brownies. We work on art (at) Brownies.

BROWNIES. ⊥₁ △[ⓧ] < △♥ BROWNIES.

I love my mother and father.

⊥₁ ♥→[ⓧ] ⊥₁+ △ + △.

Good-bye.

○←→

Nancy Cashdollar

(from Sweden)

Hello.

○ → ←

My name is Håkan.

⊥₁+ ✕ ⊕ HÅKAN.

I am 10 years old. I like hockey.

⊥₁ ⊕ 10 ✕ ⊥₁ ♥+! ∧\⊙⊗_⊙

I like Toronto Maple Leafs with Borje

⊥₁ ♥+! TORONTO MAPLE LEAFS + BÖRJE

Salming from Sweden.

SALMING I> SWEDEN.

Tuesday night we play bandy. I am the seventh.

⊙₃ ⊃ ⊥₁ ^ ♥ ↑ ∧⁴BANDY. ⊥₁ ⊕ / 7.

Bandy is similar to hockey. I am in Sweden.

∧⁴BANDY ⊕ ||= ∧\⊙⊗_⊙ ⊥₁ ⊕ □ SWEDEN.

Good-bye

○ ← →

Håkan

Dear People

♡ > | $\overset{x}{\perp}$

I live in happy home for people (who need) help. We went

$\perp_1$ $\overset{\wedge}{\bigcirc}$ $\square$ $\overset{v}{\heartsuit}\uparrow$ $\triangle\heartsuit$ $\gg$ $\overset{x}{\perp}$ $\overset{\wedge}{\perp}$ $\overset{x}{\perp}_1$ $\overset{v}{|}\rightarrow$

(on a) bus for the boat ride for (a) picnic (at) Shannigan Lake.

$\overset{\wedge}{\text{boat}}$ $\gg$ $/$ $\cup$ $\overset{\wedge}{\text{boat}}$ $\gg$ $\overset{x}{\bigcirc}\square$ SHANNIGAN $\times\sim$.

I have worked Blissymbols for six years. We work five people in

$\perp_1$ $\pm$ $\overset{v}{\wedge}$ $\overset{x}{\Sigma}$ $\gg$ 6 $\overset{x}{\bigcirc}$ $\overset{x}{\perp}_1$ $\overset{\wedge}{\wedge}$ 5 $\overset{x}{\perp}$ $\square$

(the) kitchen. I help (put) knives, spoons, glasses and dishes on the table.

$\square\triangle\overset{x}{\bigcirc}$ $\perp_1$ $\overset{\wedge}{\perp}$ $\overset{x}{\times}$, $\overset{x}{\bigcirc}$, $\overset{x}{\perp}$ + $\overset{x}{\text{glass}}$ $\times$ $/$ $\square$.

We ride (a) big bus to see (the) big fish (i.e. whale), after we went to

$\overset{x}{\perp}_1$ $\overset{\wedge}{\text{boat}}$ $\overset{v}{\perp}$ $\overset{\wedge}{\text{boat}}$ $\overset{x}{\bigcirc}$ $\overset{v}{\perp}$ $\propto$, $\overset{x}{\perp}_1$ $\overset{v}{|}\rightarrow$ > |

MacDonalds.

$\square\overset{x}{\bigcirc}$ M.

love from June

$\heartsuit\rightarrow$ | > $\triangle$ JUNE

Dear Joey,

I have two sisters. I have one brother and one brother-in-law.

$\perp 1 \overset{\wedge}{\pm} 2 \overset{\times}{\triangle} 2. \perp 1 \overset{\wedge}{\pm} 1 \overset{\wedge}{\triangle} 2 + 1$

How many brothers and sisters do you have? I and my

$? \times \overset{\times}{\triangle} 2 + \overset{\times}{\triangle} 2 \overset{\wedge}{\triangle} \perp 2 \overset{\wedge}{\pm}. \perp 1 + \perp 1 +$

friend play (at a) table (and) make (pictures of) people .

$\perp \heartsuit + ! \overset{\wedge}{\triangle} \heartsuit \uparrow \sqcap \overset{\wedge}{\triangle} \overset{\times}{\perp}.$

My friend babysits me. (Everybody) in my family

$\perp 1 + \perp \heartsuit + ! \overset{\oplus}{\alpha} \overset{\wedge}{\text{H}} \overset{\oplus}{\text{H}} \perp 1. \square \perp 1 + \text{X} \text{X} \text{X}$

works to clean our house.

$\overset{\wedge}{\triangle} > \overset{\times}{\perp} 1 + \triangle.$

Susan Lindsay

ANTONELLA

$\perp_1 \hat{\Phi}$ ANTONELLA. $\perp_1 \hat{\Phi} \setminus \text{ITALIANA}$.

$\perp_1 \pm 7 \odot + \hat{\Delta} > \triangleup \uparrow \square$. $\perp_1 \hat{\square} \odot \square$.

$\perp_1 \hat{\heartsuit} \rangle \hat{\uparrow} \otimes + \hat{\times} > \perp_2 + \triangle \times \perp + \Sigma$.

$\perp_1 \hat{\Phi} \Sigma > \setminus \odot$. $\perp_1 + \Delta \rightarrow \perp \hat{\Delta} \perp_1$

$\hat{\setminus} \cdot \square$. $\perp_1 \hat{\heartsuit} \uparrow (?) \hat{\downarrow} \square$.

$\circ \leftarrow \rightarrow$ ANTONELLA

My address is: Antonella Bonomo
C/O A.I.A.S.
Via Paolo Mantegazza 10
Milano, Italy 20156

The letter above was submitted without words. For the benefit of those who are new to symbols, we include a free translation of Antonella's letter (see p.15).

ANTONELLA

(a free English translation)

I am Antonella. I am an Italian girl. I am 7 years old and go to school. I know how to read. I want to communicate with boys at your institution with Blissymbols. I have used symbols for a year. My therapist helped me write this letter. I hope to get an answer.

Goodbye,
Antonella

THE PROS AND CONS

/ $\hat{H}^+ p$ $|| = \hat{H}^+ !$ + $|| = 1 \hat{H}^+ !$

OF USING BLISSYMBOLS

> $\hat{\Phi}$ $\sum^x$

By: Paul Marshall
Binbrook, Ontario

(Paul Marshall is eighteen years old; a bright young man who has been using a combination of Blissymbolics and spelling to communicate for the past six years. After spending his entire school life in special schools and classes, he will be attending regular high school this coming Fall. Paul will be familiar to some of our readers through previous articles published in the Newsletter. See June 1976 for his teacher's description of Paul's introduction to Blissymbolics, and Spring 1978 for Paul's own story, "The Day I Met Mr. Bliss." Ed.)

It is great for one to one

$\hat{1}$ $\hat{\Phi}$ $\hat{X}$ $\hat{H}^+ !$ $\gg$ 1 > 1 1 basic conversation

but when you are around with many people where they

$\rightarrow$ $? \hat{\Phi}$ $\perp_2$ $\hat{\Phi}$ $\hat{X}$ $+$ $\hat{X}$ $\perp$ $\hat{X}$ $\perp_3$

are speaking it is not good. It is too

$\hat{O}$ fast 1 $\hat{\Phi}$ $-!$ $\hat{H}^+ !$ 1 $\hat{\Phi}$ $|| = 2 > 1$ slow!

For an I go to night school

$\gg$ \ example, $\perp_1$ $\hat{\Delta}$ > 1 $\hat{D}$ $\hat{\Delta}$ $\hat{\Phi}$ $\hat{\Phi}$

and when I have a question I can't

$+$ $? \hat{\Phi}$ $\perp_1$ $\hat{\pm}$ $\backslash$ $\hat{?}$ $\perp_1$ $1 \cdot \hat{V}$

much better and my reading came along with use

$\overset{\vee}{\times}$
 $\overset{\vee}{\times} \heartsuit +!$
 $+$
 $\perp_1 +$
 $\overset{\wedge}{\circ} \square \rightarrow |$
 $\overset{\circ}{\circ} \overset{\vee}{\vee} \overset{\circ}{\circ} +$
 $\overset{\wedge}{\oplus}$

from the Blissymbols.

$\perp >$
 $/$
 $\sum^x$

Even

I can type,

$\overset{\circ}{\circ} || = \underline{D}, \hat{H} \rightarrow +$
 $\overset{\circ}{\circ}$
 e
though
 $\perp_1 \cdot \hat{V}$
 $\overset{\wedge}{\oplus} \backslash$

I think that for communication the Blissymbols are

$\perp_1$
 $\overset{\wedge}{\cap}$
 $/$
 $\gg$
 $\overset{\wedge}{\circ} \hat{H} \rightarrow +$
 c
 $/$
 $\sum^x$
 $\overset{\wedge}{\oplus}$

best for .

$\overset{\vee}{\times} \heartsuit +!$
 $\gg$
now.

BLISS SONG

(Reproduced with permission from the British Blissymbolics Newsletter, January 1980)

This song is sung to the tune, "All Things Bright and Beautiful". Bliss users vocalize and bang their boards in rhythm. It was composed for, and first performed at, the end-of-term Concert and Prize Giving Ceremony at Westerlea School, Edinburgh, Scotland. It was a most moving occasion with the whole school gathered together with staff, family and friends. Everyone joined in singing the song as the Bliss children banged their boards in rhythm (more or less) but there were lumps in many throats that made singing difficult! It was a particularly emotional time for co-composer Alistair Hunter and the staff members closely associated with him for it was his school-leaving ceremony. He is a much-loved boy - open, warm and friendly - and very caring towards the younger Bliss children who followed in the trail he blazed as the first and very successful Bliss user in Scotland. He is now in an adult centre, doing his bit to spread information about Blissymbolics. We are proud of him and we miss him. (Sally Millar)

BLISS SONG

Σ o d

Composed by:

Symbol user Alistair Hunter
Speech Therapist Elizabeth Dean
Edinburgh, Scotland

We are all Bliss children.

$\overset{x}{\perp}_1$ $\overset{\wedge}{\bigcirc}$ $\boxtimes$ Σ $\overset{x}{\text{f.i.}}$

We have symbols on our boards.

$\overset{x}{\perp}_1$ $\overset{\wedge}{\pm}$ $\overset{x}{\Sigma}$ $\times$ $\overset{x}{\perp}_1$ $\overset{x}{\square} + \Sigma$

When we learn "(to)use" them,

? clock $\overset{x}{\perp}_1$ $\downarrow$ $\square$ $\overset{\wedge}{\wedge}$ $\overset{x}{\perp}_3$

They are just as good as words.

$\overset{x}{\perp}_3$ $\overset{\wedge}{\bigcirc}$! $\overset{v}{\heartsuit} + !$ = $\div \overset{x}{\text{g}}$

We take our Bliss boards (with us).

$\overset{x}{\perp}_1$ $\overset{\wedge}{\boxtimes}$ $\overset{x}{\perp}_1$ $\overset{x}{\square} + \Sigma$

We talk to all we meet,

$\overset{x}{\perp}_1$ $\overset{\wedge}{\bigcirc}$ $> |$ $\boxtimes$ $\overset{x}{\perp}_1$ $|| = 2 \overset{\circ}{\square} \pi$

And when they read our symbols

+ ? clock $\overset{x}{\perp}_3$ $\overset{\wedge}{\odot}$ $\overset{x}{\square}$ $\overset{x}{\perp}_1 +$ $\overset{x}{\Sigma}$

They think it's quite a feat

$\overset{x}{\perp}_3$ $\overset{\wedge}{\smile}$, $\overset{\wedge}{\bigcirc}$ $\vee$ $\overset{v}{\heartsuit} + !$ $|| = 2 \overset{x}{\triangle} \vee$

19.

Repeat chorus - first four lines

NAME THE SPORT



(Reproduced with permission from classroom newsletter, Ottawa Crippled Children's Centre, March 1980)

racquet



ball



hammer



earth



stick



container



activity



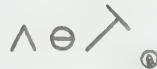
table



1.



2.



3.



4.



5.



For answers, turn to page 24

Easter Time

E.    

Easter is on Sunday. The Easter Bunny comes

E.     $\times$  1. / E.    B.  

on Easter. The Easter Bunny colors eggs.

$\times$ E.    / E.    B.    .

The Easter Bunny hops in the grass and in the

/ E.    B.  1   / / +  /

house. The Easter Bunny hides eggs in

 / E.    B.   -    

a basket when the family is sleeping in bed. On Sunday

B.  ?  /     H. $\times$ 

morning the family looks for the basket.

 12 /   $\gg$ / B. .

Story told to all the children in

  $>$ |  /  

Rolling Acres School by Susan Lindsay.

R.A.    < S. 

This is a bulletin board story by Susan Lindsay. Susan is eighteen years old. She has been using symbols since February 1976. She is C.P. (ambulatory) in a Trainable MR setting. When using symbols her speech intelligibility is markedly improved. Story dictated to Leslie Mortimore, Speech Clinician for Lincoln I.U. 12, New Oxford, Pa. 17350

Spring



by: Symbol Communication Class
Cerebral Palsy Centre
Hamilton, Ont.

We are learning about Spring.



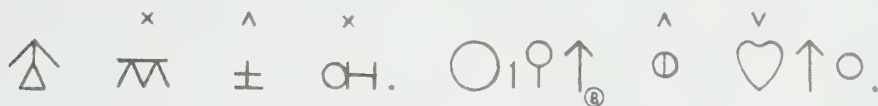
The flowers come up. The rain comes down.



The sun comes out. We play outside.



Mother animals have babies. Spring is fun.



The following story was written by Todd Schinnerer, a 27-year old cerebral palsied resident of University Heights Nursing Home in Albany, New York. He has been using Blissymbolics with a headlight pointer for approximately one and a half years. He particularly enjoys his new ability to ask questions and is retaliating against the thousands of previously unanswered questions directed to him by bombarding us with constant questioning. Todd is a sports enthusiast and cheers for the Pittsburgh Steelers and New York Yankees. A picture of Reggie Jackson has prime position with family members on his communication board. Todd would enjoy a pen pal and hopes that a symbol adult will contact him via the Symbol Users' Newsletter. (Jane Conklin)

Summer

by: Todd Schinnerer
Albany, N.Y.

○₂ <>_Ⓢ

I like Summer. I like (it) because (it's) hot (and) I like

⊥₁ ♥[^]+! ○₂ <>_Ⓢ. ⊥₁ ♥[^]+! ▷? <>[^] ⊥₁ ♥[^]+!

to swim. "On the fourth of July" I would like (an) outing (with my) boyfriend

⊥[^]→~. 𐀓₄ ⊥₁ ♥[^]+! △ □→ 𐀓 ⊥ ♥[^]+!

(to a) concert. I like music because I feel happy. Last year

𐀓_d △^o. ⊥₁ ♥[^]+! 𐀓_d ▷? ⊥₁ ♥[^] ♥[^]↑. · | ⊙

I went (on a) picnic (at the) park. (My) father (and) mother (and) Rod

⊥₁ △[^] ○□^o. ○♥[^]↑ ↑[^] √. ↑[^] ↑[^] ^₂

came in (the) car. I ate picnic food. Rod gave me (a)

△[^] □^o ⊗. ⊥₁ ○[^] ○□^o ○. ^₂ ↑[^] ⊥₁

little drink. Wow!

I[^] Y[^]OH. ♥[^]+!

ANSWERS - NAME THE SPORT

1. Ping Pong
 2. Croquet
 3. Golf
 4. Bowling
 5. Basketball
-

NOTE

Material from symbol users is reproduced essentially as submitted in order to reflect individual creativity and different styles of expression. Neither symbols nor usages are to be regarded as models for expression or instruction.

1. The symbol composition and drawing have been updated to conform to Blissymbols for Use.
 2. Although the combine strategy is frequently employed to arrive at new symbol expressions, the personal symbol creation is often not enclosed between combine indicators as required by BCI practice.
- ⓑ indicates 1) a symbol which differs from the C.K. Bliss version either in symbol form or accompanying wording or 2) a new BCI symbol authorized in the absence of requested comment from C. K. Bliss.
- ⓒ Blissymbolics Communication Institute, 1981.

